

**WRITING**

**Thesis Structure**

**Global Studies 2**

<b>Score 4.0</b>	<b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. This may be when student’s thesis includes:</b>		
	<ul style="list-style-type: none"> <li>• A qualifier that has a specific idea that furthers the argument</li> </ul>		
	<i>Score 3.5</i>	<i>In addition to score 3.0 performance, partial success at score 4.0 content</i>	
<b>Score 3.0</b>	<b>The student will be able to write a properly structured thesis. This means the student’s thesis will:</b>		<b>Sample Activities:</b>
	<ul style="list-style-type: none"> <li>• Answer the prompt</li> <li>• Be based in an opinion</li> <li>• Contain a qualifier</li> </ul>		<ul style="list-style-type: none"> <li>•</li> </ul>
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content</i>	
<b>Score 2.0</b>	<b>The student will recognize or recall specific vocabulary, such as:</b>		<b>Sample Activities:</b>
	<ul style="list-style-type: none"> <li>• thesis, qualifier, opinion</li> </ul> <p><b>The student’s thesis will include basic components, such as:</b></p> <ul style="list-style-type: none"> <li>• An opinion</li> <li>• A link to the prompt</li> </ul>		<ul style="list-style-type: none"> <li>• Review and evaluation of sample theses</li> </ul>
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content</i>	
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>		
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	
<b>Score 0.0</b>	<b>Even with help, no success</b>		